Informative

Exceeds 4
- ❑ Meets all expectations set forth in Meets (3) Category
- ❑ Demonstrates a clear understanding of topic
- ❑ Contains graphics (tables, chart, graphs) and multimedia to aid comprehension
- ❑ Uses vivid and descriptive language that support genre
- ❑ Provides a list of sources (CCSS 8)

Meets 3
- ❑ Paper introduces a topic clearly, and provides a general observation and focus (CCSS 2a)
- ❑ Logically groups related information in paragraphs and sections, including headings (CCSS 2a)
- ❑ Contains illustrations, and/or multimedia, when useful to aiding comprehension (CCSS 2a)
- ❑ Develops the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic (CCSS 2b)
- ❑ Links ideas within categories of information using words, phrases, and clauses such as, in contrast, also, in addition, etc. (CCSS 2c)
- ❑ Uses precise language and domain-specific vocabulary to inform or explain the topic (CCSS 2d)
- ❑ Provide a concluding statement or section related to the information or explanation presented (CCSS 2d)
- ❑ Uses various sources to gather information about the topic (internet, media, speakers, books, newspapers, and magazines) (CCSS 9)
- ❑ Notes are organized, used, and information is shared in own words (CCSS 8)

Partially Meets 2
- ❑ Describes some aspects of topic, but lacks topic sentence
- ❑ Includes few facts & details for focus
- ❑ Draws information from one source
- ❑ Notes are not organized or not used

Does Not Meet 1
- ❑ Limited information on topic
- ❑ Includes little to no facts for focus
- ❑ No outside sources

Organization and Focus

Exceeds 4
- ❑ Paper is well-developed with smooth transitions and indentations
- ❑ Meets all expectations set forth in Meets (3) Category

Meets 3
- ❑ Includes well-developed supporting facts and details
- ❑ Uses transition words to move the reader from one detail to the next
- ❑ Clearly planned writing with graphic organizer, rough draft or notes
- ❑ Document is neat and legible

Partially Meets 2
- ❑ Includes simple supporting details that follow a logical order
- ❑ Rough draft, graphic organizer or notes are incomplete

Does Not Meet 1
- ❑ Disjointed ideas
- ❑ Organization not well planned
- ❑ No evidence of rough draft, graphic organizer or notes

Language Conventions

Exceeds	4	❑ Meets all expectations set forth in Meets (3) Category

Exceeds   4
- ❑ Meets all expectations set forth in Meets (3) Category
- ❑ Uses compound-complex sentences
- ❑ Uses verb tense to convey various times, sequences, states, and conditions (CCSS L 1c)
- ❑ Corrects inappropriate shifts in verb tense (CCSS L 1d)
- ❑ Use correlative conjunctions (e.g., either/or, neither/nor) (CCSS L 1e)
- ❑ Uses a comma to set off the words yes, no and thank you and to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?) and to indicate direct address (e.g., Is that you, Steve?). (CCSS L 2c)
- ❑ Uses colons after the salutation in business letters, or to introduce a list, if applicable
- ❑ Uses semicolon to connect independent clauses

Meets   3
- ❑ Uses a variation of simple, compound, and complex sentences
- ❑ Uses propositional phrases, appositives, dependent and independent clauses, and conjunctions to connect ideas correctly
- ❑ Uses verbs that are often misused (lie/lay, sit/set, rise/raise) correctly
- ❑ Uses commas in compound and complex sentences
- ❑ Uses commas for quotations, to separate an introductory element from the rest of the sentence (CCSS L 2b)
- ❑ Uses underlining, quotation marks, or italics to indicate titles of works when applicable (CCSS L 2d)
- ❑ Uses quotations marks around the exact words of a speaker and for quotations in a text
- ❑ Uses correct capitalization ((titles of literary works, holidays, product names, geographic names, dates, names of people, and the first word in quotations) when appropriate
- ❑ Spells grade-appropriate words correctly, consulting references as needed (CCSS L 2e)

Parially   2
Meets
- ❑ Use mostly simple or run-on sentences
- ❑ Verbs are misused or inappropriate verb tense
- ❑ Subject/verb agreement errors
- ❑ Commas are missing from compound sentences
- ❑ Quotations are inappropriately punctuated
- ❑ Incorrect capitalization
- ❑ Many misspelled words

Does   1
Not
Meet
- ❑ Mostly incomplete sentences
- ❑ Punctuation missing
- ❑ Capitalization missing
- ❑ Mostly misspelled words

Informative: _____

Organization and Focus: _____

Language Conventions: _____

Total Score: _____

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern