

Informative

- | | | |
|-----------------|---|---|
| Exceeds | 4 | <input type="checkbox"/> Meets all expectations set forth in Meets (3) Category
<input type="checkbox"/> Contains more than one paragraph with correct indentation
<input type="checkbox"/> Uses definitions to develop points
<input type="checkbox"/> Takes notes on facts
<input type="checkbox"/> Independently uses two or more sources such as print, and/or Internet to find information about the topic |
| Meets | 3 | <input type="checkbox"/> Begins with a clear and interesting topic sentence that tells about the topic
<input type="checkbox"/> Groups related ideas, and maintains consistent focus on topic
<input type="checkbox"/> Paper includes relevant and supporting sentences
<input type="checkbox"/> Uses facts to develop points
<input type="checkbox"/> Uses linking words such as, also, another, and, more, and, but, to connect ideas
<input type="checkbox"/> Uses sources such as, print and/or internet to gather information about the topic
<input type="checkbox"/> Notes are evident
<input type="checkbox"/> Shares the information in own words
<input type="checkbox"/> Provides a conclusion |
| Partially Meets | 2 | <input type="checkbox"/> Topic sentence may be unclear
<input type="checkbox"/> Supporting sentences are unclear
<input type="checkbox"/> Uses one source to acquire information
<input type="checkbox"/> Some notes are evident
<input type="checkbox"/> Some information is copied from source |
| Does Not Meet | 1 | <input type="checkbox"/> Lacks topic sentence
<input type="checkbox"/> Weaves in and out of a topic
<input type="checkbox"/> Source is not evident
<input type="checkbox"/> Notes are not evident
<input type="checkbox"/> Written information is copied from source |

Organization and Focus

- | | | |
|-----------------|---|--|
| Exceeds | 4 | <input type="checkbox"/> Neat handwriting
<input type="checkbox"/> Meets all expectations set forth in Meets (3) Category |
| Meets | 3 | <input type="checkbox"/> Contains detailed sentences related to the topic, in logical order
<input type="checkbox"/> Clearly planned writing with graphic organizer such as, elements and/or rough draft
<input type="checkbox"/> Uses transition words to move the reader from one detail to the next
<input type="checkbox"/> Legible handwriting |
| Partially Meets | 2 | <input type="checkbox"/> Details do not follow a logical order
<input type="checkbox"/> Evidence of graphic organizer such as, pre-writing, elements, and/or rough draft |
| Does Not Meet | 1 | <input type="checkbox"/> Wanders off-topic and does not return to topic
<input type="checkbox"/> Missing graphic organizer or rough draft
<input type="checkbox"/> Illegible writing |

Language Conventions

- Exceeds 4
- Meets all expectations set forth in Meets (3) Category
 - Uses a variation of simple, compound, and complex sentences
 - Uses commas in areas other than a series and date
 - Uses quotation marks with proper paragraphing & capitalization
 - Uses an apostrophe to form contractions and frequently occurring possessives (CCSS L 2c)
 - Uses commas in greetings and closing of letters (CCSS L 2b)
 - Capitalizes holidays, product names, and geographic names (CCSS L 2a)
 - Spells most words correctly
- Meets 3
- Uses a variation of simple and compound sentences
 - Correctly uses various parts of speech, including nouns & verbs agreement
 - Uses correct end punctuation
 - Uses commas in dates & items in a series correctly, when applicable
 - Uses quotation marks correctly, when applicable
 - Capitalizes all proper nouns, words at the beginning of sentences, months, days, titles and initials of people, and the title of the story
 - Spells most frequently used, irregular words correctly
 - Spells basic short vowel, long vowel, r-controlled, and consonant-blend patterns correctly
- Partially Meets 2
- Uses mostly simple sentences
 - Has incomplete sentences
 - Uses some punctuation
 - Use quotation marks incorrectly
 - Has a few capitalization errors
 - Some words spelled correctly
- Does Not Meet 1
- Uses some incomplete sentences
 - Lacks punctuation
 - Has many capitalization errors
 - Most words spelled incorrectly

Informative: _____

Organization and Focus: _____

Language Conventions: _____

Total Score: _____

Scoring Guide

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern