

Writing Rubric Grade-Level Standards  
CC WS1 Informative- First Grade

Name:

## Informative

- |                 |   |   |
|-----------------|---|---|
| Exceeds         | 4 | <input type="checkbox"/> Meets all expectations set forth in Meets (3) Category<br><input type="checkbox"/> Uses many facts to develop topic<br><input type="checkbox"/> Independently uses sources such as, print and/or internet to gather information about the topic  |
| Meets           | 3 | <input type="checkbox"/> Writes a paper that gives information or explains<br><input type="checkbox"/> Provides a title to establish the topic<br><input type="checkbox"/> Goes beyond title to establish topic sentence<br><input type="checkbox"/> Supplies at least 4 facts/information about topic<br><input type="checkbox"/> Uses sources such as, print and/or internet to gather information about the topic<br><input type="checkbox"/> Uses linking words such as, but, and, then, because, also, in addition, however etc.<br><input type="checkbox"/> Provides a conclusion |
| Partially Meets | 2 | <input type="checkbox"/> Writes 3-4 pattern or non-pattern complete sentences about the topic<br><input type="checkbox"/> Topic may be unclear<br><input type="checkbox"/> Uses few facts<br><input type="checkbox"/> Conclusion not provided   |
| Does Not Meet   | 1 | <input type="checkbox"/> Writes 1 – 3 incomplete sentences about the topic<br><input type="checkbox"/> Topic not established<br><input type="checkbox"/> Uses no facts  |

## Organization and Focus

- |                 |   |  |
|-----------------|---|--|
| Exceeds         | 4 | <input type="checkbox"/> Sequence is well organized and logical<br><input type="checkbox"/> Uses many descriptive words<br><input type="checkbox"/> Includes two of the three elements of an informative writing piece (who, what, where)<br><input type="checkbox"/> Meets all expectations set forth in Meets (3) Category |
| Meets           | 3 | <input type="checkbox"/> Selects a focus<br><input type="checkbox"/> Uses some descriptive words<br><input type="checkbox"/> Prints legibly and spaces letters, words, and sentences appropriately   |
| Partially Meets | 2 | <input type="checkbox"/> Writes left to right, and return sweeps<br><input type="checkbox"/> Uses few descriptive words<br><input type="checkbox"/> Most words are spaced correctly  |
| Does Not Meet   | 1 | <input type="checkbox"/> Does not write on topic<br><input type="checkbox"/> Words are randomly written<br><input type="checkbox"/> Some words are illegible   |

## Language Conventions

- Exceeds 4
- Meets all expectations set forth in Meets (3) Category
  - Uses a variety of simple and compound sentences
  - Correctly capitalizes the title of the story
  - Uses commas in dates and to separate single words in a series. (CCSS L 2c)
  - Correctly spells contractions (if used)
  - Uses conventional spelling for words with common spelling patterns & for frequently occurring irregular words (CCSS L 2d)
  - Spells untaught words phonetically, drawing on phonemic awareness & spelling conventions (CCSS L 2e)
- Meets 3
- Uses complete sentences, and/or compound sentences
  - Correctly uses singular and /or plural nouns with matching verbs (CCSS L 1c)
  - Uses verbs to convey a sense of past, present and future (CCSS L 1e)
  - Uses correct end punctuation (CCSS L 2b)
  - Capitalizes the first word of sentences, names of people, and dates (CCSS L 2a)
  - Correctly uses contractions (if used)
  - Spells most 3-4 letter short vowel words and grade-level-appropriate sight words correctly
- Partially Meets 2
- Contains a few incomplete sentences
  - Incorrect use of singular and plural nouns
  - Begins to use end punctuation
  - Begins to write beginning of a sentence, names and dates with capital letters
  - Writes phonetically spelled words
- Does Not Meet 1
- Uppercase letters are random or within words
  - Punctuation is missing

Opinion: \_\_\_\_\_

Organization and Focus: \_\_\_\_\_

Language Conventions: \_\_\_\_\_

**Total Score:** \_\_\_\_\_

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern